

4.3 NOTES - Parallel and Perpendicular Lines

LESSON 4.3 **LEARNING GOALS:**

Writing Equations of Perpendicular & Parallel Lines

1) Write the equation of a line that is parallel to a given line.

2) Write the equation of a line that is perpendicular to a given line.

Common Core State Standards
HSA-CED.A.2, HSF.LEA.2

BELLWORK#1: Answer each question.

- 1) What does parallel mean?
lines that never intersect
- 2) If two lines are parallel, then their slopes are
equal (the exact same number)
- 3) What does perpendicular mean?
lines that intersect to form 4 right angles
- 4) If two lines are perpendicular, then their slopes are
opposite reciprocals.

BELLWORK#2: Write the opposite reciprocal.

A) $\frac{2}{5}$ **B)** $-\frac{7}{3}$ **C)** -2 **D)** $\frac{1}{8}$ **E)** 1

$-\frac{5}{2}$ $\frac{3}{7}$ $\frac{1}{2}$ -8 -1

LESSON 4.3 - Parallel and Perpendicular Lines

- So far, we know how to write the equation of a line if we are given...
 - The slope and the y -intercept
 - The slope and any point on the line
 - Any two points on the line.
- But what if we aren't given the slope? What if we are given a line that our line is parallel or perpendicular to instead? Do you think we can write the equation of the line then?
- **YES!!!** • ;)

Write the equation of the line that passes through the given point and is PARALLEL to the given line.

$(1, 4)$ and $y = -2x + 3$

$y - 4 = -2(x - 1)$

$y - 4 = -2x + 2$

$y = -2x + 6$

Write the equation of the line that passes through the given point and is PARALLEL to the given line.

$(-10, 0)$ and $y = -\frac{4}{5}x + 7$

$y - 0 = -\frac{4}{5}(x - (-10))$

$y = -\frac{4}{5}x - 8$

4.3 NOTES - Parallel and Perpendicular Lines

Write the equation of the line that passes through the given point and is **PARALLEL** to the given line.

$$(9, -8) \text{ and } y = -\frac{1}{3}x + 7$$

$$y - (-8) = -\frac{1}{3}(x - 9)$$

$$y + 8 = -\frac{1}{3}x + 3$$

$$y = -\frac{1}{3}x - 5$$

Write the equation of the line that passes through the given point and is **PARALLEL** to the given line.

$$(-2, 5) \text{ and } y = \frac{3}{2}x - 10$$

$$y - 5 = \frac{3}{2}(x - (-2))$$

$$y - 5 = \frac{3}{2}x + 3$$

$$y = \frac{3}{2}x + 8$$

Write the equation of the line that passes through the given point and is **PARALLEL** to the given line.

$$(7, -10) \text{ and } y = -x + 8$$

$$y - (-10) = -1(x - 7)$$

$$y + 10 = -x + 7$$

$$y = -x - 3$$

Write the equation of the line that passes through the point and is **PERPENDICULAR** to the given line.

$$(-8, 3) \text{ and } y = -\frac{4}{3}x - 5$$

$$y - 3 = \frac{3}{4}(x - (-8))$$

$$y - 3 = \frac{3}{4}x + 6$$

$$y = \frac{3}{4}x + 9$$

Write the equation of the line that passes through the point and is **PERPENDICULAR** to the given line.

$$(6, -5) \text{ and } y = \frac{3}{2}x + 7$$

$$y - (-5) = -\frac{2}{3}(x - 6)$$

$$y + 5 = -\frac{2}{3}x + 4$$

$$y = -\frac{2}{3}x - 1$$

Write the equation of the line that passes through the point and is **PERPENDICULAR** to the given line.

$$(2, -8) \text{ and } y = \frac{1}{6}x + 5$$

$$y - (-8) = -6(x - 2)$$

$$y + 8 = -6x + 12$$

$$y = -6x + 4$$

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Write the equation of the line that passes through the point and is **PERPENDICULAR** to the given line.

$(-12, -1)$ and $y = -4x - 13$

$$y - (-1) = -\frac{1}{4}(x - (-12))$$

$$y + 1 = -\frac{1}{4}x - 3$$

$$y = -\frac{1}{4}x - 4$$

Write the equation of the line that passes through the point and is **PERPENDICULAR** to the given line.

$(9, -1)$ and $y = x - 10$

$$y - (-1) = -1(x - 9)$$

$$y + 1 = -x + 9$$

$$y = -x + 8$$

Find the equation of the line that passes through the point $(-4, -1)$ and is parallel to the line that passes through the points $(-2, -10)$ and $(6, 2)$.

$$m = \frac{2 - (-10)}{6 - (-2)} = \frac{12}{8} = \frac{3}{2}$$

$$y - (-1) = \frac{3}{2}(x - (-4))$$

$$y + 1 = \frac{3}{2}x + 6$$

$$y = \frac{3}{2}x + 5$$

Find the equation of the line that passes through the point $(3, 7)$ and is parallel to the line that passes through the points $(6, 12)$ and $(-9, -13)$.

$$m = \frac{-13 - 12}{-9 - 6} = \frac{-25}{-15} = \frac{5}{3}$$

$$y - 7 = \frac{5}{3}(x - 3)$$

$$y - 7 = \frac{5}{3}x - 5$$

$$y = \frac{5}{3}x + 2$$

Find the equation of the line that passes through the point $(-4, 2)$ and is parallel to the line that passes through the points $(10, 0)$ and $(-6, -8)$.

$$m = \frac{-8 - 0}{-6 - 10} = \frac{-8}{-16} = \frac{1}{2}$$

$$y - 2 = \frac{1}{2}(x - (-4))$$

$$y - 2 = \frac{1}{2}x + 2$$

$$y = \frac{1}{2}x + 4$$

Find the equation of the line that passes through the point $(-8, -5)$ and is perpendicular to the line that passes through the points $(9, 2)$ and $(-3, 10)$.

$$m = \frac{10 - 2}{-3 - 9} = \frac{8}{-12} = -\frac{2}{3}$$

$$y - (-5) = \frac{3}{2}(x - (-8))$$

$$y + 5 = \frac{3}{2}x + 6$$

$$y = \frac{3}{2}x + 1$$

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Find the equation of the line that passes through the point $(12, -2)$ and is perpendicular to the line that passes through the points $(2, -5)$ and $(1, 7)$.

$$m = \frac{7 - (-5)}{1 - (2)} = \frac{12}{-1} = -12$$

$$y - (-2) = -\frac{1}{12}(x - 12)$$

$$y + 2 = -\frac{1}{12}x + 1$$

$$y = -\frac{1}{12}x - 1$$

Find the equation of the line that passes through the point $(1, -4)$ and is perpendicular to the line that passes through the points $(0, -6)$ and $(-10, 4)$.

$$m = \frac{4 - (-6)}{-10 - 0} = \frac{10}{-10} = -1$$

$$y - (-4) = 1(x - 1)$$

$$y + 4 = x - 1$$

$$y = x - 5$$

Find the equation of the line that passes through the points $(4, 3)$ and $(-5, 3)$. Then find the equation of the line that is perpendicular to that line and passes through the point $(-7, 3)$.

$$m = \frac{3 - 3}{-5 - 4} = \frac{0}{-9} = 0$$

$$y - 3 = 0(x - 4)$$

$$y - 3 = 0x + 0$$

$$y = 3$$

This line is horizontal. A line that is perpendicular to this would be vertical. Vertical lines are always an $x = k$ equation. Find the x value of the point the line passes through. Set that equal to x .

$$x = -7$$

This is the line that would be perpendicular to the original line and pass through the point $(-7, 3)$.

HOMWORK:

4.3 Worksheet - Writing Equations for Parallel and Perpendicular Lines